ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Improvement Rating

2001 2002

2003 2004

Good Unsatisfactory

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=205)	82	71.2	N/A	N/A
Students with disabilities other than				
Speech (n=10)	N/A	N/A		
Students without disabilities (n=195)	81.5	71.3		
Gender				
Male (n=94)	78.7	71.3		
Female (n=110)	85.5	71.8		
Ethnic Group				
African American (n=66)	78.8	66.7		
Hispanic (n=9)	N/A	N/A		
White (n=125)	87.2	76.8		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=111)	81.1	67.6		
Pay for lunch (n=93)	83.9	76.3		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$6,517	N/A	\$5,114	\$5,347
Prime instructional time	89%	Up from 84%	89.8%	90.2%
Student-teacher ratio in core subjects	11.6 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=476)				
Attendance Rate	96%	Up from 95.8%	95.9%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	2.9%	N/A	4.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	3.4%	N/A	3.3%	3.1%
First graders who attended full day kindergarten	66.7%	Down from 89.49	96.3%	96.3%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Retention rate	3%	Up from 0.8%	3.3%	3.6%
ΓEACHERS (n=44)				
 Professional Development days per teacher 	12.2 Days	Down from 14.3	7.4 Days	7.6 days
Attendance Rate	96%	Up from 93.1%	95.1%	95.1%
 Teachers with advanced degrees 	36.4%	Up from 34.9%	47.8%	47.7%
Continuing contract teachers	86.4%	Up from 77.3%	85%	83.8%
 Teachers with out-of-field permits 	2.3%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	87.8%	Down from 91.99	% 88.2%	87.2%
Average teacher salary	\$37,991	Up 4.1%	\$37,340	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	s 61.7%	N/A	65.6%	65.3%
 Principal's years at the school 	11	N/A	4	4.0
 Parents attending conferences 	99%	N/A	95%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	43.1%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0%	1.2%	1.1%
 Suspended or expelled 	16	N/A	1	1
 Gifted and talented 	28.9%	Up from 17.9%	12.6%	11.5%
 With disabilities other than speech 	4.3%	Up from 2.8%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Shell Point Elementary is on a fantastic mission of delivering educational excellence to all students, empowering the teaching staff with knowledge and techniques to "leave no child behind," and be able to contribute to the overall quality of life in our community. It is the teaching staff's passion to break the mold and go from some children achieving to all children succeeding. This vision focuses our efforts, provides motivation, and drives us to persistently, tenaciously and aggressively pursue a best practice and research-based pedagogy.

South Carolina Accelerated Schools Center provided this written summary after an extensive data collection process and site visit: "Shell Point Elementary is an exceptional school that reflects much of what is best in public education. Dedicated, creative staff works hard to meet the educational needs of their students. It is a positive place where the accomplishments of people are celebrated, where hearts are nurtured, and where children are cherished."

The teaching staff has made major strides in obtaining the knowledge as a corporate body to develop and enhance proficiencies in the teaching of reading. Also we have continued to learn about integrated content, multiple intelligences, brain-based learning, differentiated instruction and multiculturalism, elements which have the potential to accelerate learning for students.

Our parents have attended both designated conference days with 100% participation, served as classroom helpers and tutors, organized and staffed book fairs, attended Family Reading and Preschool Club Meetings, supported the school's literacy efforts financially and by engaging in at-home classroom reading projects.

The students of this school are the real heroes. They have made outstanding progress academically. During the 2000-2001 school year our students received recognition on the state and local level for stellar performance. They have amassed very competitive overall test scores as a school with Title 1 and Non – Title 1 schools. Our fifth grade students consistently perform above average in middle school, and student participation at cluster and community events garners raving reviews.

We are a school where we exist to exceed all standards and consequently provide every student with opportunities to experience the greatest possible school success, in a world-class school environment.

Frankie Middleton, principal

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATIONO DI TEAGNERO AND GIODENIO			
Percent	Teachers	Students	Parents
Satisfied with learning environment	90.5	86.1	(Avail. 2002)
Satisfied with social and physical environment	90.5	88.9	
Satisfied with home-school relations	79.5	84.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Shell Point Elementary 81 Savannah Highway Beaufort, SC 29906

Grades PRE-K-5 Elementary School

Enrollment: 476 Students



Principal

Mrs. Frankie Singley Middleton 843-322-2800

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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